

StartUp 5
Conversation

Unit2 – Lesson2
Page21

CONVERSATIONAL SKILLS

Ask if someone has time to talk

Use these expressions to begin a conversation when you aren't sure it's a convenient time for the other person. Use full sentences in more formal situations.

Can I talk to you for a minute?

Do you have a moment / time to talk?

Got a second?

Explain the concept and give multiple examples.

LISTEN.

A 02-10 Listen. Notice how the speakers ask if someone has time to talk.

1. Hey, Marlene. Got a second?
2. Excuse me, Paul. Can I talk to you for a minute?

Play the audio then have a pair read the mini conversation aloud.

FILL IN THE BLANKS.

Person A: Hey, (1)_____ a second?

Person B: Absolutely, what's going on?

Person A: Can I talk to you for (2)_____ ? There's something I've been meaning to share.

Person B: Of course, I've (3)_____ time. What's on your mind?

Have your Ss think about the answers. Then nominate a pair to read the mini conversation.

WORK IN PAIRS.

B **PAIRS** Practice using different expressions to ask if your partner has time to talk.

A: Got a second?
B: Sure. What do you need?

A: Do you have a moment?
B: Of course. What can I do for you?

Create breakout rooms and have the Ss do the task. Right after give feedback.

What do you think they are talking about?



Have your Ss answer the question using the "whole-class" interaction pattern. Ask more questions to lead them to the topic of the conversation.

WATCH AND CHECK YOUR ANSWERS.



How does Ed feel after talking to Mary?

a. He has less interest in the job.

b. He realizes he's not qualified for the job.

c. He feels encouraged to apply for the job.

Video source: StartUp5. Conversation. Unit2. Lesson2. Task A

Play the video once and check your students' answers in class.

WATCH THE VIDEO AND CHOOSE THE ANSWER.



1. What qualities and skills does Mary say she is looking for?

☐ creative	☐ communication skills	☐ leadership skills
☐ independent	☐ problem-solving skills	☐ technical skills

2. What examples does Ed give of his social media experience?

☐ personal use	☐ a past job	☐ clubs in college

Video source: StartUp5. Conversation. Unit2. Lesson2. Task A

WATCH AND FILL IN THE GAPS.

Ed: So, what kind of candidate are you looking for?

Mary: Well, let's see. The person _____ is creative. We want to hear a lot of good, new ideas.

Ed: Of course.

Mary: And obviously we want someone _____

Video source: StartUp5. Conversation. Unit2. Lesson2. Task B

Play the video for the Ss. Have them repeat the sentences chorally and individually.

LISTEN AND REPEAT.

Video source: StartUp5. Conversation. Unit2. Lesson2. Task B

So, what kind of candidate are you looking for?

Well, let's see. The person I'm looking for is creative. We want to hear a lot of good, new ideas.

Of course.

And obviously we want someone who has excellent communication skills.





So, what kind of candidate are you looking for?

Well, let's see. The person I'm looking for is creative.
We want to hear a lot of good, new ideas.

Teach the new functions and practice them with your Ss.



Of course.

And obviously we want someone who has excellent communication skills.

Teach the new functions and practice them with your Ss.

ROLE-PLAY THE CONVERSATION.

So, what kind of candidate are you looking for?

Well, let's see. The person I'm looking for is creative. We want to hear a lot of good, new ideas.

Of course.

And obviously we want someone who has excellent communication skills.



Have your Ss read the conversation in class.

Give a couple of minutes to your Ss to think about the topic they intend to share. Provide adequate samples.



5 TRY IT YOURSELF

RESTAURANT MANAGER
Manage busy family restaurant with 25 employees. Full time.

NURSE
Nurse in large hospital. Night shift. Good salary and benefits.

GAME TESTER
Help team with testing of new video games. Part time.

A THINK Read the ads.
What qualities do you think are needed for each job?

Restaurant Manager	Nurse	Game Tester

Have your Ss share what they have prepared in their breakout rooms. Monitor the groups and prepare your FEEDBACK.



B PAIRS Discuss your ideas. Would you be interested in one of these positions? Do you know someone who would be interested?

My cousin would be perfect for the restaurant manager job. He's been managing my uncle's restaurant part time for a couple of years. He has great leadership skills.

Provide the Ss with the audio link of the conversation. Highlight the page number of the script. Familiarize them with the concept of shadowing if necessary. Assign them to perform shadowing to the conversation.

Homework



Listen to the conversation using the link.

Perform shadowing by practicing the rhythm, intonation, and pace of the speakers.